



## Associates



## Pro LEARN

The empowering learning  
experience



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## Learning spaces

Learning spaces refer to areas designed and used for learning purposes. These spaces encompass various types of library, schools, etc. arrangements where learners can do their tasks

### Common types of leaning spaces:

- Traditional learning
- Open learning space
- Makers space
- Virtual library
- Creative studio





# What do learning spaces lack today:

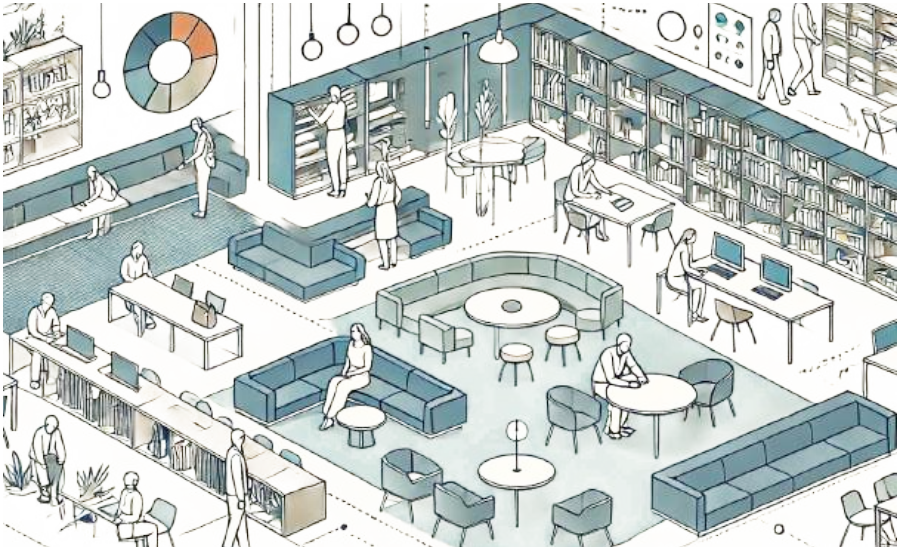
Inclusive design	Social support	Healthy life
Less accessibility	Limited communal spaces	Poor indoor air quality
Poor lighting	Isolation of living spaces	Lack of natural light
Lack of safety	Inadequate privacy	Low noise cancellation
Inadequate ideas for terrace	Inflexible zoning	Limited physical activity
Not for specially-abled	Poor connectivity	Unhygienic conditions
Less user engagement	Limited diversity	Ergonomic issues
Inadequate signage	Low gathering spaces	Thermal discomfort

# Our Idea on quality of learning experience

Through thoughtfully crafted design implications, the concept helps users fulfil their **needs** and **desires**.

The idea works to offer a quality work experience by creating

- Multy- functional
- Healthy environment
- Interactive spaces



## Introduction

Pro LEARN is a design concept for learning spaces focusing on 360-degree research-driven well-being of the user and providing an **‘advanced learning culture’**.

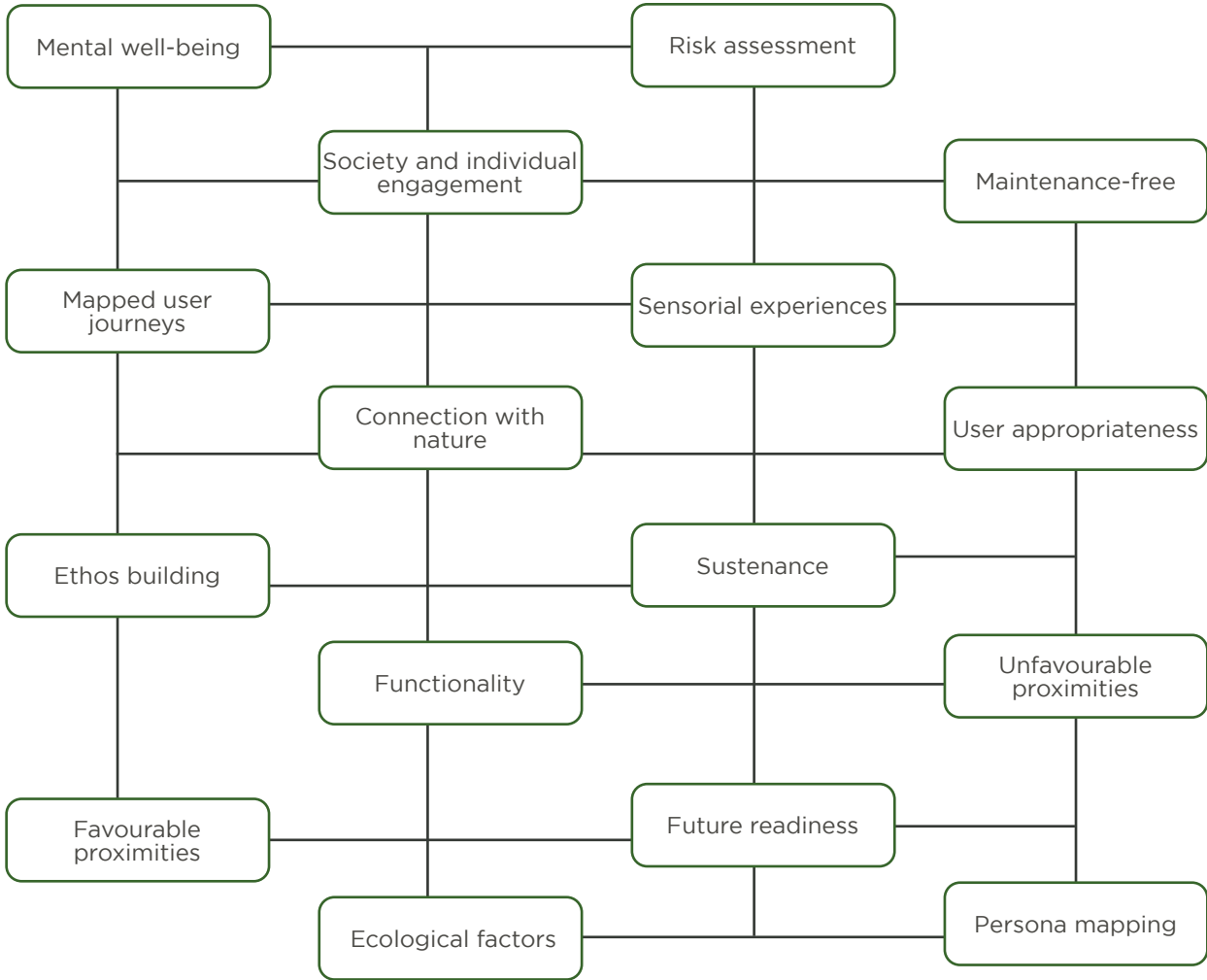
# Pro LEARN

3 major points that identified through these points

- Overall well-being
- Functionality
- Elevated experiences

## Overall combined impact of these 3 points:

Pro LEARN integrates social consideration, sustainability, functionality, and well-being in commercial architecture to enhance the **quality of learning experience** for all users



## The way we work to create a good learning experience

To elevate the work experience, the idea works by involving three key factors of design

### 1. **People:**

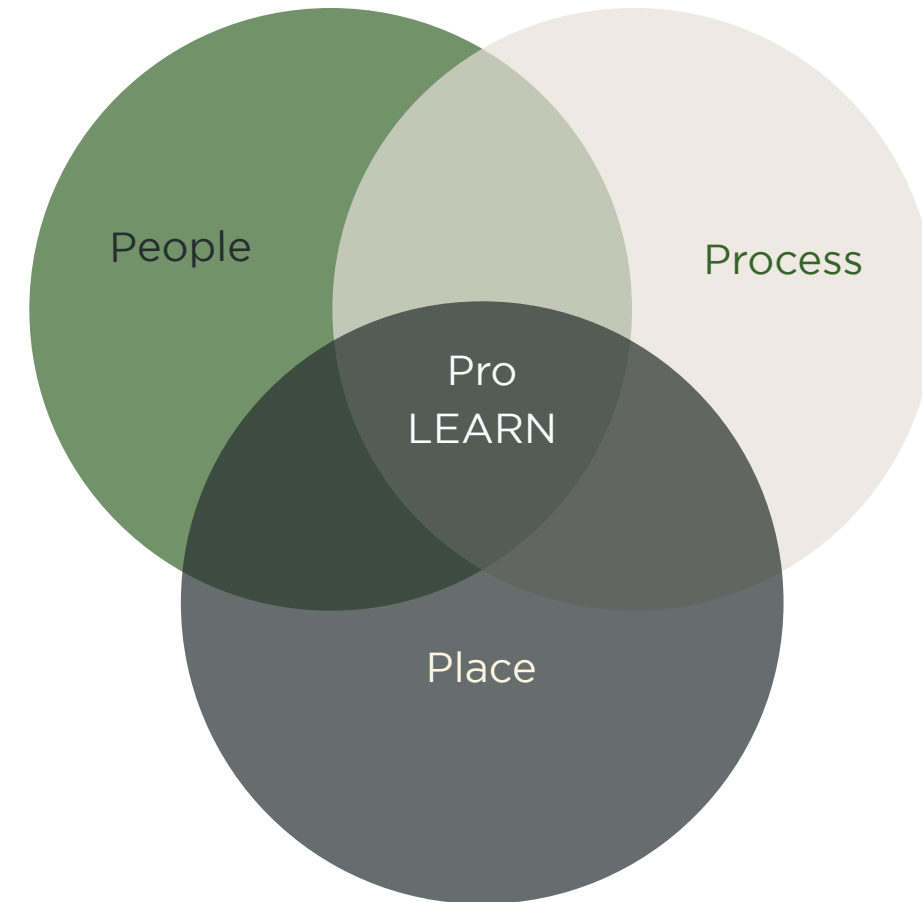
- 7 orbital user map

### 2. **Process:**

- Primary activity
- Secondary activity
- Tertiary activity

### 3. **Place:**

- User identity
- Architecture data
- Surrounding





# People

Students

Librarian

Teachers

Support  
staff

Maintenance  
staff

Visitors

Emergency  
responders

## Discovering people

Pro LEARN involves mapping seven distinct user orbits to understand behaviours within spaces. Each user's activities are important for critical observation and planning, mapped in daily, weekly, monthly, and yearly routines.

GOALS

NEEDS

MOTIVATION

DEMOGRAPHIC

PAIN POINTS

DESIRE



# Process

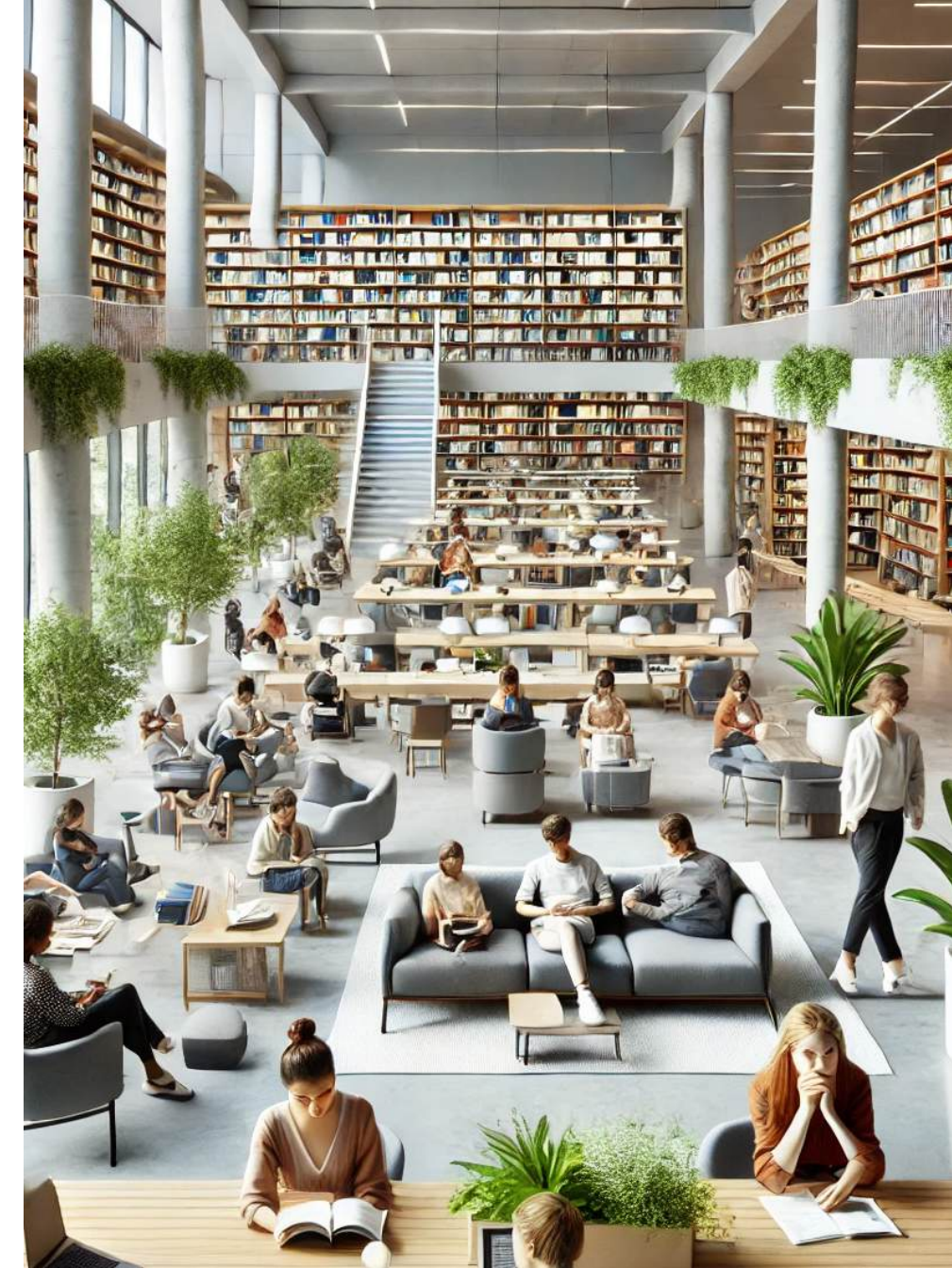
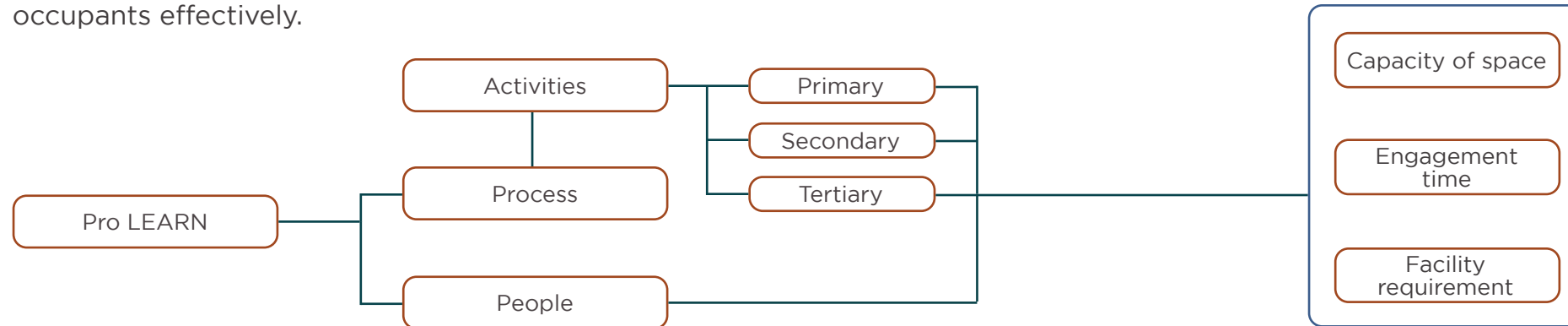
- Pro LEARN thinking involves mapping seven distinct user orbits to understand behaviours within spaces.
- Each user's activities are important for critical observation and planning mapped in daily, weekly, monthly and yearly routine.
- By identifying these behaviours, architects can design spaces to accommodate the diverse needs of occupants effectively.

And three categories of activities are classified as

1. Primary (Routine)
2. Secondary (Weekend)
3. Tertiary (Temporary)

Through the design process we identify these data for the user:

- Scale
- Circulation
- Type of functions
- Type of spaces
- Accessibility
- Total required area





# Place

## Types of surroundings

The environment affects human senses and the subconscious mind.  
Types of surroundings include.

- Natural environment
- Built environment
- Social engagement
- Regulatory framework
- Demographic study
- Psychological environment
- Safety and security environment



**At Pro LEARN, we are committed to shape sensories and its feed.**

### Subconscious:

- Spatial orientation navigation
- Temporal
- Cognitive

### Sensory experience:

- Vision
- Hearing
- Smell
- Touch

## We deliver learning spaces according to these factors

Architectural and design elements

Aesthetic considerations

Engagement and collaboration

Sustainability stewardship

Environmental integration

Accessibility features

Well-being and comfort

**Pro LEARN focus  
as a involvement  
of the people**





# Our Projects

Pro LEARN projects

1. Decorative lighting
2. Wall texture
3. Visual transparency
4. Comfortable sitting
5. Decorative element
6. Ergonomic solution
7. Fabric finish
8. Partition
9. Storage
10. material finish
11. Floor finish
12. Indoor plant
13. Services

IIM- Ahmedabad







- 1. Ceiling light
- 2. Wall material
- 3. Visual transparency
- 4. Floor texture
- 5. Decor lights
- 6. Ergonomic seating
- 7. Colour palette
- 8. Storage
- 9. Safety signages

Legacy School, Bangalore



1. Privacy element
2. Texture
3. Material finish
4. Services
5. Comfortable sitting
6. Ergonomic solution
7. Interaction space
8. Floor finish
9. Storage







Campus K International  
School, Chennai





Our projects

**Manchester Global  
School, Hyderabad**

**Manchester Global  
School, Hyderabad**







KIIT, Bhubaneswar

**BIKH School,  
Bangalore**



## OUR CLIENTS





# What we offer

Architectural and design service

Interior design service

Landscape design service

Project management consulting

Project execution





# Our Team



**Yogendra Patidar**  
Director



**Navratan Sharma**  
Director



**Ar. Ananth Babu**  
Client Architect



**Ar. Hiral Jain**  
Senior Architect



**Ar. Ekta Verma**  
Senior Architect



**Arpita Meda**  
Junior Interior designer



**Amisha Ganeshe**  
Junior Interior designer



**Vikas Goswami**  
Civil engineer



**Vishv Naik**  
Civil engineer



**Ajayraj Nayak**  
Project Manager



**Shweta Bhardwaj**  
Senior Interior Designer



**Ar. Malhar S. Chaudhari**  
Design strategist



**Prakash Patidar**  
Finance and accounts



**Namita Soni**  
3D visualizer



**Deepesh Shere**  
Purchase manager



**Himanshu Sarkar**  
Site supervisor



### **For inquiry**

scan this



### **Get in touch**

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